

Study Plan
Faculty of Educational Sciences
Master In Foundations of Education
(Thesis Track)

Plan Number			2014
--------------------	--	--	-------------

Fist: GENERAL RULES & CONDITIONS:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's of degree in educational sciences, or psychology.
 - The Second Priority: Bachelor's of degree in any field of knowledge.
3. Admission Policies: The fourth policy will be implemented (Competition).

Second: **SPECIAL CONDITIONS:** None.

Third: **STUDY PLAN: Studying (33) credit hours as follows:**

1. Obligatory Courses: (15) credit hours:

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803711	Philosophy of education	3	3	-	-
0803713	Educational Sociology	3	3	-	-
0803715	History of education	3	3	-	-
0803717	Comparative Education	3	3	-	-
0801709	Methods of Research Design	3	3	-	-

2. Elective Courses: (9) credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803720	Educational Policies	3	3	-	-
0803723	Contemporary Educational Theories	3	3	-	-
0803731	Educational Innovation	3	3	-	-
0803733	Economics of education	3	3	-	-
0803735	Text's Analysis in Philosophy of Education	3	3	-	-
0803741	Education in Arab Society	3	3	-	-
0803755	Educational Research Methods	3	3	-	-
0802780	Computer in Education	3	3	-	-

3. Thesis: (9) credit hours (0803799).

Study Plan
Faculty of Educational Sciences
Master In Foundations of Education
(Non-Thesis Track)

Plan Number			2014
--------------------	--	--	-------------

Fist: GENERAL RULES & CONDITIONS:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's of degree in educational sciences, or psychology.
 - The Second Priority: Bachelor's of degree in any field of knowledge.
1. Admission Policies: The fourth policy will be implemented (Competition).

Second: **SPECIAL CONDITIONS:** None.

Third: **STUDY PLAN: Studying (33) credit hours as follows:**

1. Obligatory Courses: (21) credit hours:

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803711	Philosophy of Education	3	3	-	-
0803713	Educational Sociology	3	3	-	-
0803715	History of Education	3	3	-	-
0803717	Comparative education			-	-
0803719	Education and Development	3	3	-	-
0803721	Education and democracy			-	-
0801709	Methods of Research Design	3	3	-	-

2. Elective Courses: (12) credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803720	Educational Policies	3	3	-	-
0803723	Contemporary Educational Theories	3	3	-	-
0803731	Educational Innovation	3	3	-	-
0803733	Economics of education	3	3	-	-
0803735	Text's Analysis in Philosophy of Education	3	3	-	-
0803741	Education in Arab Society	3	3	-	-
0803755	Educational Research Methods	3	3	-	-
0802780	Computer in Education	3	3	-	-

3. A comprehensive exam (0803798).

Course Description
Faculty of Educational Sciences
Master In Foundations of Education
(Thesis / Non-Thesis Track)

(0803711) philosophy of Education (3 Credit Hours)

This article deals with the emergence of philosophical and its evolution over the ages, and philosophical doctrines, and shed light on the attitudes of every doctrine of Issues: human nature, and presence, knowledge, and values. The relationship between philosophy and education, and the concept of the philosophy of education, and discuss different educational philosophies (old, intermediate, and modern and contemporary), and their relationship with elements of educational process (the teacher and the taught, curriculum).

(0803713) Educational Sociology (3 Credit Hours)

This course deals with the nature of this science, its evolution, fields, its relation with other sciences, its theoretical approaches, society and culture, social change and education, politics and education, economy and education, social mobility and education, social stratification and education, social institutions and education, social control and education and finally democracy and educational equality of opportunities, all discussed deeply.

(0803715) History of Education (3 Credit Hours)

This course discusses the concept and methodology in the history of education. It also studies the historical foundations of education through ancient, middle and modern ages, with concentration on its aims, stages, styles, curricula, institutions and famous philosophers of those times.

(0803717) Comparative Education (3 Credit Hours)

This course deals with the emergence and evolution of contemporary attitudes in the field of comparative education, its theoretical origins, aims, methodology, assumptions and principles, in order to analyze and study all different aspects of educational process and factors which influence the formation of educational systems.

(0803719) Education and Development (3 Credit Hours)

This course deals with the study of development its quiddity, aims, its relation with education and the role of education in developing human resources economically, socially and culturally. It also shows educational process as a basic tool for creating change in society, building up national personality and determining its identity.

(0803721) Education and Democracy (3 Credit Hours)

This course deals with the nature of democracy, its developments across ages, aims and its relations to the educational process. It also deals with the role of education in enhancing democracy in the individual and society life. It discusses the democratic principles of the educational systems; equal opportunities in education, free access to education, democratic educational teaching methods, democratic teacher, democratic school administration, respect of individual differences, and democracy as a life style in the human society life.

(0801709) Methods of Research Design (3 Credit Hours)

This article deals with types of designs and semi-pilot test of their truthfulness and accuracy internal and external (precision) and, in particular, the article dealing with full random designs, designs, designs, grouping, repeated measurements, Latin associations, joint variance analysis, and also with the article applications design principles and methods of educational research and studies.

(0803720) Educational Policies (3 Credit Hours)

Definition of studying the concept of educational policy components, and issues such as apprenticeship contracts education and equal opportunities with a focus on educational decision-making mechanism, education issues, central issues in contemporary educational policies.

(0803723) Contemporary Educational Theories (3 Credit Hours)

This course deals with the concept of educational theory and its sources, philosophers thoughts, educational value-judgement and theorizing in educational process; such as educating individuals social consciousness (J. Dewey), capability of learning (J.Bronu) Planning man (skinner), cultural illiteracy (Hirsh), closed mind problem (A.Bloom), instruction tribulation in modern society (I. Illich)etc. and biding these ideas to different ideologies and employing it in the educational field.

(0803731) Educational Innovation

(3 Credit Hours)

This course deals with the perception of educational development, its justifications, fields, requirements, and importance, It also deals with the most important educational development; programmed education, distance education, electronic education, comprehensive education, cooperative education, individual education, micro education, adult education, continues education, education as a tool of improvement individuals and societies. In addition, it deals with the coordination between educational branches in the light of the work market needs.

(0803733) Economics of Education

(3 Credit Hours)

This course deals with the economics of education concept and development, fields, boundaries, kinds, its foundations, relation of economics with education, education as investment, human resources as a productive force, brain drain, professional distribution, educational planning and supply and demand in education, etc... .

(0803735) Text Analysis in philosophy of Education

(3 Credit Hours)

This course attempts to aquatint students with modern trends of philosophical interpretations of education. It tries to achieve this objective through analytical discussion of several genuine educational definitions (truth, knowledge, ethics, existence and the universe and man), against a background of multiple philosophical considerations. Lastly it analyses text for famous philosophers of education.

(0803741) Education in the Arab Society

(3 Credit Hours)

This course tackles the following subjects: pillars of Arab sociey, family structure, methods of teaching and developing social personality of Arab child, the Arab paradigm between homogeneity and diversity patterns of living in the Arab society, social stratification, social adjustment, the role of education in the social values, innovation of culture and its relation to the Arab social reality, future vision of Arab human being towards education and culture and lastly challenge in the Arab society.

(0803755) Educational Research Approaches

(3 Credit Hours)

This course deals with the principles of the educational research; the research problem, the research questions, and preperation research proposal. It also, discusses the educational research approaches, descriptive, historical, experimental and methods of data collecting, its validity and reliability.

(0802780) Computer use in education

(3 Credit Hours)

This article deals with the clarification of the concept of computer software and its role in the process of learning and education, computer use in education (as a means of education and as a means of assisting in the management of the process of education), and evaluate the software training, educational, ready-made clothes and clarify the criteria used in this. Identify to some educational programs and applications ready-made educational, training students in the design and production of educational programs as well as the definition of students computerized international information network and how to employ them in the service of the learning and education.